



Welcome to Reception

We wanted to take this opportunity to share some key information with you all to ensure a smooth transition into school life.

Classes and organisation

We have two classes in Reception (Reception Rainbows and Reception Rangers) and although your child has been allocated a specific class, we come together for lots of things across the school week. We work together in our outdoor area in free-flow learning through play, milk and fruit is shared altogether during play time and we mix our classes together for PE. Each class has an allocated teaching assistant however, both Miss Morman and Miss Parker, will get to know children from both classes and support them in their reception journey. You will also see them on the door in the morning (please note that the door is closed promptly at 8:50am). We have a dedicated sports coach, Mr Mountford, who will teach our children a wealth of sports and ensure they receive plenty of opportunities to be active. On a Wednesday afternoon we have another teacher in our classes, who covers our PPA time, Mrs Donovan.

			
Mrs Short Assistant Head, EYFS Lead, English Lead, Class teacher in Reception Rainbows (Mondays, Tuesdays and Wednesdays)	Mrs Common Class teacher in Reception Rainbows (Thursdays and Fridays)	Mrs Ashworth Class teacher in Reception Rangers	
			
Miss Moorman Teaching Assistant, Zoom Deputy Manager	Miss Parker Teaching Assistant, Designated Safeguarding Lead	Jade Learning Support Assistant	
			
Mr Mountford Sports Coach	Mrs Summers Lunchtime Play Supervisor	Mrs Bowden Lunchtime Play Supervisor	Mrs Ritchie Lunchtime Play Supervisor

Equipment and uniform

For the first few weeks, we focus on children being able to take off and put on their shoes and socks so indoor PE kit will be needed after this point. Children bring their kit in at the start of each half term and we send it home during the last week to be washed. Each class has their own 'Woodland Inspired Learning Day' WILD. **For Rainbows, this will be Tuesday afternoons and for Rangers, this will be Thursday afternoons.** On these days children come in their own clothes. Please send in wellies and a puddle suit at the beginning of the year that can be kept in school for the duration. Please ensure all items are labelled.

Communication

We strongly believe that communication between all staff and parents is an essential part of the home/ school partnership. This year, we are having a new website, which should be up and running by the last week of July ready for teachers to upload information during the summer holidays. The website is where we will communicate information with yourselves (we don't use 'Family' for this purpose however you will still need the app if you would like to book Zoom club). On the website you will see a blog with photos and descriptions of our learning (we will only include your child's photo with the relevant website permissions). We will also share a curriculum overview each half term so you can see the exciting learning opportunities your child will engage in. In addition to the website, we use an app called School Ping. This is where we will send out more urgent messages such as changes to forest days, trips and class assemblies. If you have a quick message for us, Miss Moorman or Miss Parker will be on the door in the morning and can pass these on to class teachers. If it's a longer query or you need to speak to us, please come and see us at the end of the day once we have dismissed the children.

Throughout the year we run a variety of open sessions for parents to come along to including phonics workshops, open phonics lessons, maths workshops and play sessions. These are during the school day so that we can include pupils and we always aim to give you plenty of notice via School Ping. Please keep an eye on the weekly newsletter for updates, communication and the lunchtime menus.

Our curriculum and experiences

We follow the EYFS statutory framework, which is explained in detail in our EYFS policy. We ensure that children acquire the knowledge and skills they need through rich learning through play, high quality adult interaction and curriculum enhancement. Throughout the year, we will plan many enriching experiences, most of which are simple and require no additional funding. When we run trips or have paid visitors, we do need to ask for a donation from parents to make sure we can provide these. We will always try and keep costs to a minimum and give you lots of notice. We do really appreciate your support.

The first few weeks

During the first weeks of your child's time in reception, the most important aspects are establishing strong bonds and relationships between staff and children and embedding classroom routines. During the second week, you will receive a reading diary and a bedtime book to share. This is when we will start teaching our systematic synthetic phonics scheme, FFT Success for All. A few weeks after this, your child will bring home their first phonics book Tap Tap Tap. The most important way to support your child at home, is to hear them read as often as possible. You will find an Information for parents guide with this letter and we will send information out about our phonics workshop at the end of Week 3.

WOWs

With this letter, you will find some slips of paper. These are to write any WOW moments down that you notice about your child at home. It could be learning to ride a bike, enjoying some family time, getting a gymnastics badge- absolutely anything they're proud of. We love sharing these in class.

Key days

Reception Rainbows Forest Day	Tuesdays
Reception Rangers Forest Day	Thursdays
Individual reading and changing books	Fridays
PE with Mr Mountford	Fridays

These are our regular planned days for these activities. Sometimes we do need to change these due to other events going on in school. We will always send messages out on PING to keep you updated. Please keep an eye on the weekly newsletter for a full list of important dates.