



Only our best will do!

**Albrighton Primary School
Homework Policy
September 2023**

Intent

At Albrighton Primary School, we believe that homework should allow children to consolidate and extend learning that has taken place in the classroom, whilst also providing opportunities to practice the essential skills which enable children to learn effectively. Our aim is that children will enjoy extending their learning, and sharing their successes by showing their families what they are able to do.

On average the weekly expectation for homework will be:

Year Group	Average weekly expected time	Make up of homework
Reception	30 minutes	Reading (small amounts of time but often) Handwriting Red words
Years 1 & 2	30 – 40 minutes	Reading (at least 10 minutes 3 x weekly) Spellings Year 2 Times tables (TT Rock Stars)
Years 3 & 4	60 minutes	Reading (at least 3x a week) Spellings Times Tables (TT Rockstars or times table activity)
Year 5 & 6	60 minutes	Reading (at least 3x a week) Spelling Mental arithmetic activity SATS companion Activity – English and Maths

Children will be given a minimum of five nights to complete any homework given. This will include a weekend which allows children with busy weekends to complete homework on school nights while children with commitments in the evening can plan time over the weekend to complete their work.

Pupils should not be expected to spend significantly more time on homework than is suggested. If pupils encounter difficulties with any piece of homework it should be brought back to school the next day to ask the class teacher for help.

Signed By:

Approved by Full Governing Body

Headteacher Date:

Chair of Governors Date:

Holiday Homework

We feel that holiday homework can impact on children's other experiences, making holidays a time when family activities can be overshadowed by the expectation to complete homework. Therefore, Albrighton Primary School has made the decision to not set holiday homework. (See Year 6 exceptions above)

Non-completion of homework

We hope to instil a good work ethic and develop children's organisational skills by encouraging the completion of homework through praise and rewards of housepoints, stickers and acknowledgement in front of their class. The biggest losers of children not doing their homework are the children themselves, as they may not move on as quickly in their reading or phonics or may not do as well on their spelling or time tables tests.

In KS2 there may be occasions when homework has to be completed to support follow up work in class and on these occasions a child who has not done their homework may be required to stay in at playtime to complete it. Of course, we understand that there will be occasions when, due to extenuating circumstances, homework does not get completed. If this is the case, we ask parents to speak with class teachers or write in their child's homework book or reading journal. Should homework be missed on more regular occasions, the class teacher will discuss this with parents.

Marking of Homework

Although we will check that children have done their homework and always share projects and items made with the rest of the class, we will not be marking it. We believe that homework is a valuable opportunity for parent and child to share in the child's learning together and that parents working in partnership with the school to support their child's learning, enables them to flourish. Parents giving praise and feedback via marking, stickers etc gives immediate feedback to the child whether it be for achievement or effort.

Written June 2015

Reviewed June 2017

Julie Bratt, Headteacher

Document History

June 2015	Approved by Governors, Curriculum and Standards Committee
June 2017	