



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
CPD for PE subject leader and sports coach.	Networking with other PE subject leaders. Up to date OFSTED information. Increased knowledge around planning and assessment of PE.	
TRUST Ed sports partnership Secondary school PE teacher 1 afternoon week . CPD for staff and transitional sporting support for secondary.	58 children took part in sporting competitions - dodgeball, football, cricket.	We feel more children need to take part in competitive sport. Changing to a new sports partnership to support us with this.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total £18,680

Total spent: £18,703.88

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>CPD for PE subject leader and sports coach.</p> <p>Being part of the sports partnership enables sports coach and teachers to learn new skills of some different sports; e.g. golf, curling, dance etc.</p> <p>Purchase of PE passport to support planning and assessment for all teaching staff to support the delivery of knowledge and skills, ensuring progression across the school.</p>	<p>All staff as knowledge is shared. Subject leader knowledge increases and is part of a network of PE leads to develop school practice.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff can use this new knowledge to support all teaching staff through in house CPD.</p>	<p>£225 £395</p> <p>£899</p>

<p>To increase the engagement of pupils in physical activity daily, during lunch time, break times and afterschool in a variety of different sports</p> <p>To continue to ensure a high-quality PE curriculum is on offer to the children which provides physically demanding activities.</p>	<p>OPAL Lunchtimes - leads to very active lunchtimes involving much more physical activity. Children's play journeys are planned for. Outside even on wet days.</p> <p>PE coach employed through lunchtimes to set up team games and sporting skills. Leads play ambassadors who set up skill challenges and games for younger children.</p> <p>After school sports club 4 days a week. A wide range of sports on offer for pupils from Reception to year 6 - boys' and girls' football, multi sports, table tennis.</p> <p>After school swimming club to prepare children for the two swimming galas we hold at school. Swimming gala resources e.g. woggles.</p>	<p>Engagement of all pupils in regular physical activity.</p>	<p>OPAL is a one-off cost but the provision will remain and grow over time giving children even more physical activity opportunities- wheeled toys -e.g. scooters and balance bikes being added to provision next year.</p>	<p><i>OPAL £6000</i></p> <p><i>Sports coach LT £2624.70</i></p> <p><i>Sports coach ASC £2099.76</i></p> <p><i>£134.60</i> <i>£152.55</i></p> <p><i>£3000</i></p>

	<p>All pupils from Year 3 to year 6 have weekly swimming lessons in the summer term. These classes are taught by a qualified swimming instructor. A high proportion of children are taught to swim and have life saving skills beyond the national curriculum requirements. (Previous years swimming outcomes for year 6 were below expectation due to Covid).</p>			
<p>To increase the profile of a range of sports and ensure pupils understand how keeping fit is part of having a healthy body and mind.</p>	<p>Mental wellbeing week to enhance engagement in physical activity.</p> <p>Year 5 and 6 weekly yoga session with yoga teacher. Teachers use this as an opportunity for CPD so they can use yoga as a tool to support mental health.</p> <p>Mental health dog walking.</p> <p>More sports on offer with the Telford Sports Partnership. These are shared with parents in weekly newsletters and celebrated in assemblies.</p>	<p>The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>		<p>8 x sessions of yoga £35 £280</p>
<p>Expansion of lunchtime activities and games.</p>	<p>Set up OPAL for lunchtimes.</p> <p>Sports ambassadors lead games and skills over lunchtime supported by</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p>		

Sports on offer through Telford Partnership.	sports coach, so skills are developed and pupils are experiencing new games and skills.			
<p>To continue to ensure a high-quality PE curriculum and sports are on offer to all children, which provides physically demanding activities.</p> <p>Teaching assistants used to support SEND pupils during PE when needed.</p> <p>Purchasing of PE equipment to support different sports played.</p>	<p>Sports coaches deliver training in preparation for specific competitions, leading to children have improved skills so they can be competitive.</p> <p>Subject leader ensures that staff have high-quality medium-term planning and resources to support their delivery. PE deep dive carried out to monitor the provision of PE across school to ensure any areas for development can be carried out.</p> <p>Due to being part of the sports partnership, our football teams have had the opportunity to reach semifinals and finals of the competition.</p>	Increased participation in competitive sport.	To continue to offer a range of clubs that could be on offer for the children which follow their interests outside of school.	<p>Sports Partnership £1709.50</p> <p>Sports equipment £1,183.77</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Increased participation in competitive sport - Telford Sports Partnership, Gotta dance showcase, colour run, swimming lessons from year 3 to 6. etc.</p>	<p>This academic year has been incredibly successful in terms of Physical Education and sports participation at our school. A total of 78 children have represented our school in various competitions. This represents 50% of our Key Stage 2 cohort, showcasing a high level of involvement and enthusiasm for sports among our students.</p> <p>Every child had the opportunity to join and take part in the cross-country championships this year.</p> <p>Our Year 3 and Year 4 girls' football team reached the finals at the Bucks Head stadium, demonstrating exceptional skill and teamwork.</p> <p>Another of our Year 3 and 4 girls teams achieved 3rd place in a highly competitive cross-country event, highlighting their dedication and endurance.</p> <p>At the athletics competition, our Year 6 student earned a silver medal in the 80m sprint, marking a significant individual achievement.</p> <p>For the first time, our school participated in the Gotta Dance showcase, providing a platform for our students to express their creativity and perform in a new setting.</p> <p>We expanded our sports repertoire by competing in a KS1 cricket event and a dodgeball event, offering our younger students' opportunities to engage in team sports.</p> <p>In an effort to promote inclusivity, children who do not typically participate in extracurricular sports were selected to represent the school in a golf competition and</p>	



a curling competition. Their enthusiastic participation and enjoyment were a testament to the positive impact of these opportunities.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Based on all 29 chn registered year 6 children: 18/29 62%  Based on 26 Children who completed swimming lessons: 18/26 69%	<i>3/11 Children did not attend the lessons. (2 pupils non attendance in school)</i>  <i>3/11 children were non swimmers who are beginning their swimming journey. They have achieved STA School Swim Academy award 1 during this term.</i>  <i>5/11 Children have achieved STA School Swim Academy Award 3 but not yet able to complete 25m. 2 of those completed 15-20m.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Based on all 29 registered year 6 children: 19/29 65.5%  Based on 26 Children who completed swimming lessons: 19/26 73%	<i>3/10 remaining Children did not attend the lessons.</i>  <i>A further 3/10 remaining children were non swimmers who are beginning their swimming journey. They have achieved STA School Swimm Academy Award 1 during this term.</i>  <i>The remaining 4/10 Children have achieved STA School Swimm Academy Award 3 but not yet proficient across a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>Based on all 29 registered year 6 children: 21/29 72%</p> <p>Based on 26 Children who completed swimming lessons: 21/26 80%</p>	<p><i>3/8 remaining Children did not attend the lessons.</i></p> <p><i>3/8 remaining children were non swimmers who are beginning their swimming journey. They did not have the skills just yet to complete self rescue.</i></p> <p><i>2/8 did not attend the rescue skills lesson.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Children from year 3 are undertaking swimming lessons as we have our own pool. Due to the covid years, not all children are leaving year 6 currently being able to swim 25 metres. Next year we will be using sports premium to put in some top up sessions if required in year 6.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>You have completed the STA School Swim Academy program under the tuition of 2 qualified Swimming Teachers.</p> <p>One with a Level 2 Swim England award.</p> <p>One with STA Certificate in Advanced Swimming Teaching.</p>





Signed off by:

Head Teacher:	Karen Tearle
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Saffy Evans</i>
Governor:	
Date:	