



## Albrighton Primary School and Nursery Handwriting Progression Document

Age 2-3	Age 3-4	Reception ELG
<p>I can distinguish between the different marks I make</p> <p>I enjoy drawing and writing on paper, on screen and on different textures, such as in sand or playdough.</p> <p>I purposefully choose to make marks and understand that my action has resulted in a mark being made</p> <p>I use large scale movements to create marks with mark-making tools with movement often coming from the elbow</p> <div data-bbox="123 973 627 1444"> <p>2 years, 7 months Variety of marks... dabbling, rotation, vertical. Changes implements. No meaning attached.</p> <p>1 years, 9 months</p> <p>2 years, 8 months Clear lines- indicate purpose in mark making- make marks for writing and drawing. Has drawn family and made a writing like marks... 'Mummy, Daddy, Maccio and Kati' Significant shift... ascribing meaning to mark.</p> </div>	<p>I ascribe meanings to signs, symbols and words that they see in different places, including those I make myself</p> <p>I may include mark making and early writing in my play</p> <p>I imitate adults' writing by making continuous lines of shapes and symbols (early writing) from left to right</p> <p>I can attempt to write my own name, or other names and words, using combinations of lines, circles and curves, or letter-type shapes</p> <p>I have greater control over mark making tools with movement coming from the wrist</p> <div data-bbox="728 805 1624 1252"> <p>3 years</p> <p>3 years, 7 months More define mark making- clear purpose and meaning 'My name and some fireworks'.</p> </div>	<p>I give specific meaning to the marks I make as I draw, write and paint</p> <p>I can write recognisable letters, most of which are correctly formed</p> <p>The size of my letters may still be irregular</p> <div data-bbox="1758 805 2038 1452"> <p>A stegosaurus had four big spikes on his tail!</p> <p>on saturday I went to the met road. I saw a plane with a woman and a pilot. I went on the side.</p> <p>I sthoad the boat. I went on a tractor. I went on a fam. tractor the boat was fluffee the tractor was fack fluffee</p> </div>

Year 1	Year 2	Year 3	Year 4	Year 5 and 6
<p>I can form lower-case letters in the correct direction, starting and finishing in the right place.</p> <p>The size of my letters is becoming increasingly consistent.</p> <p>I can form capital letters correctly.</p> <p>I can form digits 0-9.</p> <p>I understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways).</p>	<p>I can form lower-case letters of the correct size relative to one another.</p> <p>I can start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</p> <p>I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.</p> <p>I can use spacing between words that reflects the size of the letters.</p>	<p>I am developing my use of the diagonal and horizontal strokes that are needed to join letters and I am starting to understand which letters, when adjacent to one another, are best left unjoined.</p> <p>I can increase the legibility, consistency and quality of my handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>	<p>I can use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</p> <p>I can increase the legibility, consistency and quality of my handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>	<p>I can write legibly, fluently and with increasing speed.</p> <p>I can choose which shape of a letter to use when given choices and deciding whether or not to join specific letters</p> <p>I can choose the implement that is best suited for a task.</p>